

# **Year 6 Curriculum Coverage**

#### (Autumn term)

## **English**

#### Reading

**Key text:** Who Let the God's Out? by Maz Evans

Focus Author: Shaun Tan

Non-fiction texts: newspaper reports and non-chronological

reports

Learn a poem: People Need People



## <u>Writing</u>

**Fiction**: Conquering the monster tale: character description

**Non-fiction**: newspaper reports and non-chronological reports

#### SPaG:

- Synonyms and antonyms
- word classes (all types of nouns and verbs, adjectives and adverbs, subject and object, determiners, conjunctions and prepositions)
- subjunctive form.



### <u>Maths</u>

#### **Place Value**

- Numbers to 10,000,000
- Counting in multiples of 10
- Comparing and ordering
- Rounding
- Negative numbers

#### Addition, subtraction, multiplication and division

- All written methods, including long division and long multiplication
- Common factors and multiples
- Prime, square and cube numbers
- Order of operations (BODMAS)
- Problem solving

#### **Fractions**

- Equivalent fractions
- Ordering and comparing
- 4 operations, including with mixed numbers
- Fractions of quantities

#### **Converting units**

- Metric units
- Imperial units



#### **Science**

- Living things and their habitats
- Electricity
- Sustainability: renewable energy



## **History**

Ancient Greece



### **Design Technology**

Electrical systems



#### <u>Art</u>

- Greek pottery (clay)
- Frida Khalo (artist study)



### **Music**

- Swing music
- Comparing musical genres
- Composing



## <u>P.E.</u>

- Football
- Health related exercise



## <u>R.E.</u>

- What would Jesus do?
- What will make Sandwell a more respectful community



## Computing

- Internet communication
- More complex variables



# P.S.H.E/ R.H.E.

- Water safety
- Alcohol
- Conception



## **French**

- Who am I?
- Shopping with Euro and cents
- Express likes and dislikes about food

